

PEPPERCORN PREMIER SCHOOL LIMITED Nurturing Excellence, Inspiring Futures In God We Trust

P. O. Box 2136 – 20117 (Naivasha) Customer Care No: 0765-655382

KINDERGATTERN FEE STRUCTURE PER TERM (PG, PP1 & PP2).

| Location | Tuition | Meals | Transport | Rubric | Total |
|--|----------|----------|-----------|--------|-----------|
| Nyondia, Kwa makaa, Kinamba, ARN, Gitwamba | 7,000.00 | 3,000.00 | 3,500.00 | 250.00 | 13,750.00 |
| Karati, Kayole upto Kwa Nganga | 7,000.00 | 3,000.00 | 4,500.00 | 250.00 | 14,750.00 |
| Nyonjoro, Nys, Maraigushu above Kinamba, Nyondia Kwa | 7,000.00 | 3,000.00 | 5,000.00 | 250.00 | 15,250.00 |
| tank | | | | | |
| Lakeview, Guestin, Prison, Bufallo mall, Town | 7,000.00 | 3,000.00 | 5,500.00 | 250.00 | 15,750.00 |
| KCC, KARLO, Karagita, Kihoto Pipeline, Maili Nne | 7,000.00 | 3,000.00 | 6,000.00 | 250.00 | 16,250.00 |
| Karai, Unity Primary, Keroche, 2K | 7,000.00 | 3,000.00 | 6,000.00 | 250.00 | 16,250.00 |

ONE TIME PAYMENTS

Interview Fee1,000Admission fee:2,000One-time Textbook Fund7,000

OTHER OPTIONAL PAYABLE SERVICES PER TERM.

Swimming
Skating
Chess
Taekwondo
Foreign Language
500
2,500
2,000

All other Extracurricular activities are free Except Educational trips that are invoiced when the need arises

NB:

The textbook fund is payable once throughout the course, either as a lump sum or in one-year 3-term instalments of Ksh 2,350 per term.

SCHOOL BANK DETAILS

BANK NAME: EQUITY BANK BANK NAME: KWFT

ACCOUNT NAME: BRAN-DEN JUNIOR SCHOOL ACCOUNT NAME: PEPPERCORN PREMIER SCHOOLS

PAYBIL NO: 247247 ACCOUNT NUMBER: 1006081007 ACCOUNT NUMBER: 0200293254617 PAYBIL NO: 101200 BRANCH: NAIVASHA. BRANCH: NAIVASHA.

LIPA NA MPESA: PAYBILL NO. 4021481, ACCT NUMBER – Admission No & Grade (E.g.; PPS001 G1)

Forward the message from the bank to the school customer care number 0717-655382

NB: CASH/ PERSONAL CHEQUES ARE NOT ACCEPTABLE & FEES ONCE PAID ARE NOT REFUNDABLE

Location: On North Kinangop Road Between Kinamba shopping center and Nyondia Shopping center Naivasha on peppercorn road.

The Doers make mistakes but the doers also succeed – "We are doers"